

Teaching Law in Order to Protect Families

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Abstract: Teaching Law means reflecting Law discipline in order to protect the dignity of everybody. Many kind of legal rules and juridical principles created by human beings protect families, they are in some Constitutions, International Covenants and Acts in the most part of countries around the world. Any government ought to respect families. Professors of Law could increase the protection of families in the classroom, it could accomplish applying many teaching techniques.

Key words: family, teaching, constitution, law, protecting

1. Introduction

A family is the fundamental group of a society. Many kinds of legal rules and juridical principles created by human beings protect families, they are in some Constitutions, and International Covenants in the most part of countries around the world.

I shall propose Critical Expression Workshop teaching technique and I am going to argue how professors could apply it so that they could foment protecting families.

I shall make references to some ideas of teaching, teaching Law and a family in the section “2. Some ideas of teaching, teaching Law and a family”. In the part “3. Rules and protecting families” I am going to draw how some Constitutions, laws, and International Covenants can protect families. I will argue the way how professors of Law could apply the Critical Expression Workshop teaching technique so as to foment ideas about protecting families at the end of this paper.

2. Some Ideas of Teaching, Teaching Law and a Family

I shall draw two ideas about teaching, after I will put forward the notion of teaching Law and then I am going to propose a notion about a family.

One notion of teaching is: “the act that educator executes so as to communicate to learners a specific content” (Saavedra, 2001, p 63).

Karina Trejo Sánchez puts forward an idea about that activity: “Teaching must have implicit the motivation to students, it would achieve a better learning. Besides, managing students in specific, appropriate and flourish activities so that they can have, in an experimental way, a reflexive management growing of a subject, their problems and relationships” (Trejo, 2012, p. 40).

There are two ideas about teaching. Teaching Law means reflecting Law discipline in order to protect the

dignity of everybody. That discipline studies the content of rules, principles, values, laws, international covenants, constitutions, acts and sentences.

Law major has the subject Family Law, it means “a set of legal rules that command family relationships” (Méndez Costa María Josefa, 2016, p. 42). Those rules should protect the harmony among relatives who are members of any family. Family Law does not accept invasion from any government neither non-governmental international organizations into families. Families are protected by Family Law. A family is the fundamental group of a society. The article 16, number 3 of Universal Declaration of Human Rights proposes: “The family is the natural and fundamental group of society and is entitled to protection by society and the State”. Besides, the article 10 of International Covenant on Economic Social and Cultural Rights proposes: “The States Parties to the present Covenant recognize that: 1) The widest possible protection and assistance should be accorded to the family, which is the natural and fundamental group unit of society, particularly for its establishment and while it is responsible for the care and education of dependent children. Marriage must be entered into with the free consent of the intending spouses”.

Many kinds of legal rules and juridical principles created by human beings protect families, they are in some Constitutions, International Covenants and Acts in the most part of countries around the world.

I shall draw how these juridical rules can improve the protection to families.

3. Rules and Protecting Families

Constitutions must protect families. In Law discipline, a Constitution has many meanings. I will propose one of many ideas about this fundamental rule. A Constitution is one of two main laws in some juridical systems. In Mexico the article 4° of the Constitution of the Mexican United States protects families, in that rule we can read: “The woman and the man are equal in the law. It will protect the organization and the development of the families. The State will warrant the joy and exercise of the right to noun equality of women”.

Nowadays some Constitutions are as the most important rules as some International Covenants. Why? Because these laws are in the same level in some juridical systems, I mean, both of them are the most important rules in some countries. Any Constitution is a set of rights, rules, principles and values so as to harbor human beings and families. I have proposed an idea about a Constitution and I shall put forward the notion of International Covenants so that we shall have the ways that those rules save families.

International Covenants are rules of Law that governments of all countries agree to observe and it produces that those laws are mandatory to every government.

Law discipline proposes that an International Convention, Agreement, Covenant, Treaty or Declaration is the same idea and those laws have a coercivity and they are mandatory to all governments.

Parents and children are part of a family. I shall propose the Universal Declaration on Human Rights and the Convention on the Rights of the Child so that I can draw the way International Conventions protect them.

The article 3 number 2 of the Convention on the Rights of the Child prescribes: 2) “States Parties undertake to ensure the child such protection and care as is necessary for his or her well-being, taking into account the rights and duties of his or her parents, legal guardians, or other individuals legally responsible for him or her, and, to this end, shall take all appropriate legislative and administrative measures”.

Law discipline proposes that an International Convention, Agreement, Treaty or Declaration is the same idea and all of those laws have a coercion on anyone who do not observe them. Why? Because a chief of the executive

branch from any country who signs an International Convention must observe all human rights established on International Agreements.

We, the people must make a better world. Families, churches, schools reinforce values and virtues, such as liberty, justice, honesty, truth, etc. Why in and at those institutions? Because those institutions have produced reflection, reasoning, and values inside of human beings and we can recognize each other as people. Families are the fundamental core of any society. Parents educate their children. Girls and boys belong to their parents.

Any government ought to respect families. The number 2 of the article 3 of Convention on the Rights of the Child proposes: “States Parties undertake to ensure the child such protection and care as is necessary for his or her well-being, taking into account the rights and duties of his or her parents, legal guardians, or other individuals legally responsible for him or her, and, to this end, shall take all appropriate legislative and administrative measures”.

We have a Constitution and some International Covenants protecting families. I will draw Critical Expression Workshop teaching technique in Law major so that professors could improve the creation of rules for saving families.

4. Teaching Law and Protecting Families

Professors of Law could increase the protection of families in the classroom. It could accomplish applying many teaching techniques. I propose only one of those as one example: “Critical Expression Workshop” (Trejo, 2018, p. 115). The notion of that technique is: “Written composition is a cognitive process very complex. To accomplish it kind of process there are many necessary capacities and a good development of the oral factor, reasoning, memory and creativity” (Trejo, 2018, p. 115).

It is worth applying that teaching technique because when human beings write, our reasoning grows. Our thinking will create better ways so as to protect families.

Karina Trejo Sánchez puts forward some steps about Critical Expression Workshop:

- “- Clear expression.

- Avoiding repetitions of words and expressions.

- Originality.

- Students shall analyze the expression.

- Students are going to analyze the kind of sentences written by the author. What could we accomplish using those sentences?

- Exploring how the author solves not to repeat words and expressions.

- Performing a way of expression.

- Beginning with the chosen text and read by students, taking considerations about all ideas that they have discovered in this material, every one of them shall attempt to write in the most similar way studied about the topic proposed by the professor, applying the elements used by the studied author” (Trejo, 2018, p. 115).

Professors of Law could apply Critical Expression Technique based in those steps. I shall propose one example about how applying it.

A professor would tell students some assignments, such as reading a Family Law book and writing a report of it — five or seven pages -about it. Then they should do homework and conclude before a specific day mentioned by the professor. A few days later all together are going to work in the classroom analyzing the reading

and their own writing reports.

Students could work in pairs and explain each other the most five relevant aspects of their own writing reports. In this case students will have more knowledge and more vocabulary comparing before they read the book.

The vocabulary is a tool of humankind so that we can build good ideas and reasoning. It will create a better protection to families and produce good conditions to live a wealthy life.

Besides students reinforce their capacity of speaking when they read aloud their own writing reports each other. Speaking is an essential right of human beings. The more students speak in the classroom and in their own life the more they accomplish the right of freedom of expression. Its faculty will warrant humankind speak each other the way to create ideas to protect families and then make more rules about rights to families.

Every time students of Law read books and laws such as some Constitutions, International Covenants, Acts and sentences, they are going to think the way laws would have a good content to defend human rights either protect families.

Professors of Law should study and create ideas, laws and institutions so as to protect children. Nowadays this academic discipline has many laws in order to take care of them. Children become in adults because of their parents take care of them. Law discipline must protect families always.

Every government either non-governmental international organization or business big technology must respect parents, children and families. Besides all school boards must communicate their decisions to parents because a father, a mother or both of them are the head of any family.

Children only belong to their physical parents because a mother gives birth to girls and boys. It natural fact is amazing and unique in our life. It is part of the nature and biology. This natural fact is the strongest union in the universe. Any birth is the hardest bound among human beings. Parents know this sort of natural union among them y their children. This fact gives them correct decisions about how educating their boys and girls. This kind of knowledge is a part of the right to freedom of thought.

Humankind always stands up for the natural bound among parents and children. Daughters and sons think about helping their own parents.

A mother and a father know the best way about educating their children and in this aspect governments should not restrict them the right to freedom of thought, neither international non-governmental organizations nor private sector enterprises.

Human beings who grow up in families think by themselves, we do not need machines neither computers. We can fix any kind of problems in our life because only people can feel and know about good living.

We as human beings have accomplished a better life according to the running of the time. We have built the democracy without machines neither computers. Besides we have created medicine in order to give a healthy life to people. Professors of Law should teach rules, principles, ideas and values so that everyone can live a better life.

Also we can build a better economy. It can be according to the necessities of human beings. We know what the necessities of the people are. We can accomplish it with a dialog among humankind without machines neither computers.

Human beings are better than computers. The creation of God is human beings. People have to produce good things or actions, such as medicine, democracy, education and abundance for everyone.

We can have a good economic system because of people think and feel the way so as to make richness and distribute wealth to human beings. Richness must be part of the human nature. It is an essential idea about justice.

Prosperity means a lot of money for everyone.

Nobody can avoid thinking other people. Many human beings are going to ask about the nature of the humankind and their nature is to be free. Neither machines nor computers can block to the intellectual activity of human beings. We the people can know what the better way is for own life plan.

Since the foundation of the word, as human beings we have eliminated dictators, tyrants and bad governments. We must continue avoiding them if they appear at any moment of our history because we search a better life. Law discipline must reflect a good content into rules in order to protect the dignity of human beings. Family Law rules ought to save families.

When professors apply Critical Expression Technique students speak ideas, rights or rules about protecting families. Some students are going to have a bachelor degree and then they shall apply knowledge in the real life. We can express our thoughts in different ways. We have many human rights. We have the right of freedom of thinking and expression. They will express ideas on the streets walking from a main avenue or streets to others in any country around the world. Nobody can limit human rights, neither governments, non-governmental international organizations.

People have many human rights so as to speak our thoughts. For example, the right of manifestation is the faculty to speak our thinking about any aspect of our life. Another right is the right of transit. It is a faculty to walk from one main avenue or street to another.

Parents, aunts and uncles protect sons and nieces. We defend children as human being against bad people. Constitutions and International Covenants ought to prescribe more rules in order to protect families.

5. Conclusions

Teaching Law means reflecting Law discipline in order to protect the dignity of everybody. That discipline studies the content of rules, principles, values, laws, international covenants, constitutions, acts and sentences.

Many kinds of legal rules and juridical principles created by human beings protect families, they are in some Constitutions, International Covenants and Acts in the most part of countries around the world.

Any government ought to respect families. The number 2 of the article 3 of Convention on the Rights of the Child proposes: “States Parties undertake to ensure the child such protection and care as is necessary for his or her well-being, taking into account the rights and duties of his or her parents, legal guardians, or other individuals legally responsible for him or her, and, to this end, shall take all appropriate legislative and administrative measures”.

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